

# Kinesiology and Physical Education Undergraduate Association

### Constitution

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Website: kpeua.com Social Media (FB, IG, tiktok): @kpeuauoft



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### 1. Preamble

The constitution of the Kinesiology and Physical Education Undergraduate Association (KPEUA) presents the vision and mission of the organization and its fellow operational organizations. The KPEUA shall operate in good faith, aligning its action according to the constitution.

The Kinesiology and Physical Education Undergraduate Association (KPEUA) is a collaborative body of elected student representatives within the Faculty of Kinesiology and Physical Education (KPE) at the University of Toronto. The KPEUA functions autonomously from the University of Toronto and acts as the primary student government for the KPE undergraduate students. The KPEUA is a not-for-profit organization incorporated under the Ontario Not-for-profit Corporations Act (ONCA).

### 2. Vision

The KPEUA aspires to provide a high-quality student experience for students within KPE at the University of Toronto by building a sense of community, serving as the advocacy apparatus, and bringing effective liaison between the students and the faculty.

### 3. Mission

#### 3a. Mission of the KPEUA

The KPEUA share the responsibility to pursue the following aims and purposes:

- 1. To discuss and share the interests of the KPE students by advocating for and defending general academic and non-academic student welfare;
- 2. To provide means of cooperation and coordination among all aspects of student on-campus or off-campus life, including the organization of joint events and



#### town halls;

- 3. To coordinate directives on policy issues of mutual concern for students represented by the KPEUA;
- To discuss, deliberate, and vote on questions affecting KPE undergraduate life, or any other question of interest;
- 5. To encourage activities and behaviours that reflect the values, diversity and reputation of the student body at the University of Toronto;
- 6. To engage in research and discussion of the broad educational philosophy and principles affecting the KPE Community.

#### 3b. Mission of the KPEUA Executive Council

- 1. The Executive Council shall act as one of the primary points of contact for KPE students, responding to any concerns or inquiries;
- 2. The Executive Council shall organize events, initiatives, and activities in accordance with the vision of the KPEUA;
- 3. The Executive Council shall contribute to the affairs of the Faculty and act as KPEUA representatives on various Faculty committees;
- 4. The Executive Council shall make recommendations to the Dean, the Faculty Council and its standing committees, the University of Toronto Students' Union, Council for Athletics and Recreation, and the KPE Alumni Association based on any matters of concern to the General Council and the members of the student body;
- 5. The Executive Council shall create and develop policies for governing the Executive and General Council's proceedings and activities;



#### 3c. Mission of the General Council

- The General Council shall exist to foster and promote the individual rights of the student body regardless of race, colour, creed, sex, gender, gender identity, sexual orientation, marital status, citizenship, class, ancestry, nationality, place of origin, mental or physical ability, personal or religious or political beliefs;
- The General Council shall improve the university experience of students in the KPE Undergraduate program(s) by providing extra-curricular activities for the Association's members;
- 3. The General Council shall be actively involved in carrying out all extra-curricular activities while including as much of the student body as possible.

## 4. Equity statement

The KPEUA affirms and supports equity, diversity, and inclusivity. The KPEUA is committed to providing a welcoming, safe, and inclusive environment to everyone by upholding the value of respect and a culture of care. The KPEUA strives to provide equitable opportunities and programming to all its members. The KPEUA abides by the principles of do no harm, on-going learning and reflection, and accountability in relationship-building.